INDEPENDENT AUDITOR'S REPORTS
BASIC FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION
SCHEDULE OF FINDINGS

JUNE 30, 2006

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# OFFICIALS

<u>Name</u>	<u>Title</u>	Term Expires
	BOARD OF EDUCATION	
Brian Lauterbach Robert Ites John Wibholm Kyle Janes Loren Larson	(Before September, 2005 Election) President Vice President	2005 2006 2007 2005 2006
	(After September, 2005 Election)	
Brian Lauterbach Kyle Janes John Wibholm Robert Ites Loren Larson	President Vice President	2008 2008 2007 2006 2006

# SCHOOL OFFICIALS

Dr. John Robbins	Superintendent			
Vicki Porter	District Secretary			
Brenda Bradley	District Treasurer			

## Independent Auditor's Report

To The Board of Education of the Alden Community School District:

We have audited the accompanying financial statements of the governmental activities, the business type activities, each major fund and the aggregate remaining fund information of Alden Community School District, Alden, Iowa, as of and for the year ended June 30, 2006, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of District officials. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with U.S. generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, business type activities, each major fund and the aggregate remaining fund information of Alden Community School District as of June 30, 2006, and the respective changes in financial position and cash flows, where applicable, for the year then ended in conformity with U.S. generally accepted accounting principles.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated October 5, 2006 on our consideration of Alden Community School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be considered in assessing the results of our audit.

Management's Discussion and Analysis and budgetary comparison information on pages 4 through 11 and 31 through 32 are not required parts of the basic financial statements, but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. We did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Alden Community School District's basic financial statements. We previously audited in accordance with the standards referred to in the second paragraph of this report. The financial statements for the three years ended June 30, 2005 (none of which are presented herein) and expressed unqualified opinions on those financial statements. Other supplementary information included in Schedules 1 through 5, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in our audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

BRUCE D. FRINK Certified Public Accountant

October 5, 2006

Management's Discussion and Analysis

Alden Community School District provides this Management's Discussion and Analysis of its financial statements. This narrative overview and analysis of the financial activities is for the fiscal year ended June 30, 2006. We encourage readers to consider this information in conjunction with the District's financial statements, which follow.

#### 2006 FINANCIAL HIGHLIGHTS

- General Fund revenues increased from \$2,628,218 in fiscal 2005 to \$2,955,541 in fiscal 2006, while General Fund expenditures decreased from \$2,452,776 in fiscal year 2005 to \$2,381,769 in fiscal 2006. The District's General Fund balance increased from \$433,723 in fiscal 2005 to \$1,007,495 in fiscal 2006 a 232% increase.
- The increased revenue was due to increases in all areas.
- Expenses decreased as Alden sends students in 7-12 to Iowa Falls and receives Iowa Falls 6<sup>th</sup> grade as part of a whole grade sharing agreement. Alden is able to maintain expenses at a low level since secondary grades are more expensive to maintain.
- The District's solvency ratio was 34% at the end of fiscal 2006. The solvency ratio is indicative of the District's ability to meet its financial obligations. This is a increase of over 17% from the prior year.

#### OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements and required supplementary information.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements.

Figure A-1 shows how the various parts of this annual report are arranged and relate to one another.

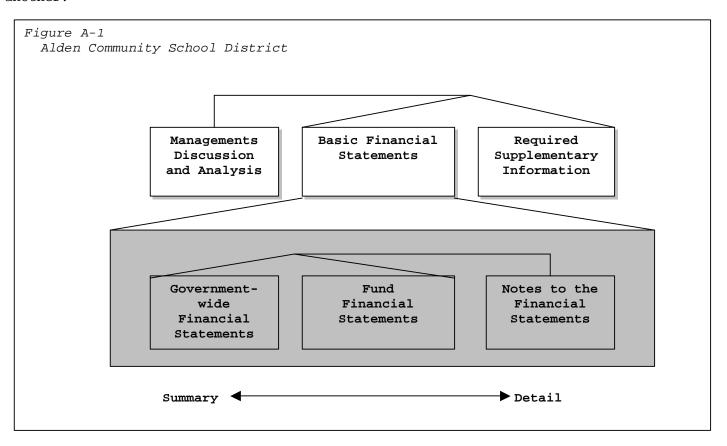


Figure A-2 summarizes the major features of the District's financial statements, including the portion of the District's activities they cover and the types of information they contain the remainder of this overview section of the management discussion and analysis highlights the structure and contents of each of the statements.

Figure A-2
Major Features of the Government-wide and Fund Financial Statements

	Government-wide		Fund Financial Statements	3
	Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire District (except fiduciary funds)	The activities of the District that are not proprietary or fiduciary, such as special education and building maintenance	Activities the District operates similar to private businesses; food services and adult education	Instances in which the district administers resources on behalf of someone else, such as scholarship programs
Required financial statements	• Statement of net assets • Statement of activities	• Balance sheet • Statement of revenues expenditures, and changes in fund balances	• Statement of net assets • Statement of revenues, expenses and changes in fund net assets • Statement of cash flows	• Statement of fiduciary net assets • Statement of changes in fiduciary net assets
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of asset/ liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally, assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, short-term and long-term	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due during the year or soon thereafter	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions during the year, regardless of when cash is received or paid

#### REPORTING THE DISTRICT'S FINANCIAL ACTIVITIES

Government-wide Financial Statements

The government-wide financial statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Assets includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities, regardless of when cash is received or paid.

The two government-wide financial statements report the District's net assets and how they have changed. Net assets - the difference between the District's assets and liabilities - are one way to measure the District's financial health or financial position. Over time, increases or decreases in the District's net assets are an indicator of whether financial position is improving or deteriorating. To assess the District's overall health, additional non-financial factors, such as changes in the District's property tax base and the condition of school buildings and other facilities, need to be considered.

In the government-wide financial statements, the District's activities are divided into two categories:

- Governmental activities: Most of the District's basic services are included here, such as regular and special education, transportation and administration. Property tax and state aid finance most of these activities.
- Business type activities: The District charges fees to help cover the costs of certain services it provides. The District's school nutrition program is included here.

#### Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds - not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs.

Some funds are required by state law and by bond covenants. The District establishes other funds to control and manage money for particular purposes, such as accounting for student activity funds or to show that it is properly using certain revenues such as federal grants.

The District has three kinds of funds:

1) Governmental funds: Most of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

The District's governmental funds include the General Fund, Special Revenue Funds, and Debt Service Fund. Most of the District's basic services are included here, such as regular education, special education, building and grounds maintenance, transportation, and administration. Most of these activities are funded with property taxes and state aid finance.

2) Proprietary funds: Services for which the District charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the government-wide financial statements. The District's Enterprise Funds, one type of proprietary fund, are the same as its business type activities but provide more detail and additional information, such as cash flows. The District currently has one Enterprise Fund, the School Nutrition Fund.

- 3) Fiduciary funds: The District is the trustee, or fiduciary, for assets that belong to others. These funds include Private-Purpose Trusts.
  - Private-Purpose Trust Fund The District accounts for outside donations for scholarships for individual students in this fund.

The District is responsible for ensuring the assets reported in the fiduciary funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

## GOVERNMENT-WIDE FINANCIAL ANALYSIS

Figure A-3 below provides a summary of the District's net assets for the year ended June 30, 2006 compared to June 30, 2005.

Figure A-3
Condensed Statement of Net Assets
(expressed in thousands)

	(expressed in thousands)								
	Governm	nental	Busines	s-type	Tota	al	Percentage		
	Activities		Activi	ties	School District		Change		
	June	30,	June	June 30,		June 30,			
	2006	2005	2006	2005	2006	2005	2005-2006		
	\$	\$	\$	\$	\$	\$			
Current assets	2,828	2,547	2	1	2,830	2,548	11.07%		
Capital assets	1,128	1,055			1,128	1,055	6.92%		
Total assets	3,956	3,602	2	1	3,958	3,603	<u>9.85</u> %		
Current liabilities	1,481	1,776	_	_	1,481	1,776	-16.61%		
Non-current liabilities							0.00%		
Total liabilities	1,481	1,776			1,481	1,776	- <u>16.61</u> %		
Net Assets									
Invested in capital assets,									
net of related debt	1,128	1,055	=	_	1,128	1,055	6.92%		
Restricted	241	243	=	_	241	243	-0.82%		
Unrestricted	1,106	528	2	1	1,108	529	<u>109.45</u> %		
Total net assets	2,475	1,826	2	1	2,477	1,827	35.58%		

Total net assets increased 36% due primarily to General Fund savings realized from whole grade sharing and the collection of local option sales tax in Hardin County where the majority of the District students reside.

Changes in net assets - figure A-4 shows the changes in net assets for the year ended June 30, 2006 and 2005.

Figure A-4
Change in Net Assets
(expressed in thousands)

Governm	Covernmental		s-type	Total		Total	
						Change 2005-2006	
						2005-2006	
Ş	Ş	Ş	Ş	Ş	Þ		
373	343	44	40	417	383	8.88%	
365	309	42	42	407	351	15.95%	
1,273	1,292	_	-	1,273	1,292	-1.47%	
92	166	_	-	92	166	100.00%	
137	122	_	-	137	122	12.30%	
798	736	_	-	798	736	8.42%	
31	11	_	-	31	11	181.82%	
132	25			132	25	428.00%	
3,201	3,004	86	82	3,287	3,086	<u>6.51</u> %	
1,674	1,751	_	_	1,674	1,751	-4.40%	
661	746	_	_	661	746	-11.39%	
5	1	85	86	90	87	3.45%	
212	213			212	213	<u>-0.47%</u>	
2,552	2,711	85	86	2,637	2,797	<u>-5.72%</u>	
649	293	1	(4)	650	289	124.91%	
	Activi 2006 \$ 373 365 1,273 92 137 798 31 132 3,201  1,674 661 5 212 2,552	\$ \$ \$  373 343  365 309  1,273 1,292 92 166 137 122 798 736  31 11 132 25 3,201 3,004  1,674 1,751 661 746 5 1 212 213 2,552 2,711	Activities         Activities           2006         2005         2006           \$         \$         \$           373         343         44           365         309         42           1,273         1,292         -           92         166         -           137         122         -           798         736         -           31         11         -           132         25         -           3,201         3,004         86           1,674         1,751         -           661         746         -           5         1         85           212         213         -           2,552         2,711         85	Activities         Activities           2006         2005         2006         2005           \$         \$         \$         \$           373         343         44         40           365         309         42         42           1,273         1,292         -         -           92         166         -         -           137         122         -         -           798         736         -         -           31         11         -         -           132         25         -         -           3,201         3,004         86         82           1,674         1,751         -         -           661         746         -         -           5         1         85         86           212         213         -         -           2,552         2,711         85         86	Activities         Activities         School D           2006         2005         2006         2005           \$         \$         \$         \$           373         343         44         40         417           365         309         42         42         407           1,273         1,292         -         -         1,273           92         166         -         -         92           137         122         -         -         137           798         736         -         -         798           31         11         -         -         31           132         25         -         -         132           3,201         3,004         86         82         3,287           1,674         1,751         -         -         661           5         1         85         86         90           212         213         -         -         212           2,552         2,711         85         86         2,637	Activities         Activities         School District           2006         2005         2006         2005           \$         \$         \$         \$         \$           373         343         44         40         417         383           365         309         42         42         407         351           1,273         1,292         -         -         1,273         1,292           92         166         -         -         92         166           137         122         -         -         137         122           798         736         -         -         798         736           31         11         -         -         31         11           132         25         -         -         132         25           3,201         3,004         86         82         3,287         3,086           1,674         1,751         -         -         1,674         1,751           661         746         -         -         661         746           5         1         85         86         90         87      <	

Property tax and unrestricted state grants account for 63% of the total revenue. The District's expenses primarily related to instruction and support services, which account for 89% of the total expenses.

#### **GOVERNMENTAL ACTIVITIES**

Revenues for governmental activities were \$3,200,034 and expenses were \$2,551,388.

The following table presents the total and net cost of the District's major governmental activities: instruction, support services, non-instructional programs and other expenses.

Figure A-5								
Total	and	Net	Cost	of	Governmental	Activities		
		(ex	press	ed	in thousands)			

	(expressed in chousands)								
	Total (	Cost of Se	rvices	Net Cost of Services					
			Change			Change			
	2006	2005	2005-2006	2006	2005	2005-2006			
	\$	\$		\$	\$				
Instruction	1,674	1,751	-4.40%	1,053	1,192	-11.66%			
Support Services	661	746	-11.39%	652	741	-12.01%			
Non-instructional programs	5	1	400.00%	5	1	400.00%			
Other expenses	212	213	<u>-0.47%</u>	103	125	<u>-17.60%</u>			
Totals	2,552	2,711	- <u>5.86</u> %	1,813	2,059	- <u>11.95</u> %			

- The cost financed by users of the District's programs was \$373,019.
- Federal and state governments subsidized certain programs with grants and contributions totaling \$233,997.
- The net cost of governmental activities was financed with \$1,272,682 in property tax, \$798,215 in state foundation aid, and \$30,586 in interest income.

#### PROPRIETARY-TYPE FUNDS

Revenues for the District's School Nutrition Fund were \$85,696 and expenses were \$84,876. The revenues include charges for services, contributions, and federal and state reimbursements.

#### FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The Alden Community School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

The financial performance of the District as a whole is reflected in its governmental funds. As the District completed the fiscal year, its governmental funds reported a combined fund balance of \$2,474,864, which is 36% greater than last year's ending fund balance of \$1,826,218.

#### GOVERNMENTAL FUND HIGHLIGHTS

Several factors contributed to the increase in the fund balance in the District's governmental funds.

- The District continues a two-way sharing agreement with Iowa Falls. It is hoped that significant cost savings have occurred as a result.
- The District collected over \$137,000 in local option sales taxes from Hardin and Franklin Counties. This money is being used for infrastructure projects.

#### PROPRIETARY FUND HIGHLIGHTS

School Nutrition Fund net assets increased approximately \$1,000 in Fiscal 2006.

#### BUDGETARY HIGHLIGHTS

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following required public notice and hearing for all funds. Although the budget document presents functional area expenditures or expenses by fund, the legal level of control is at the aggregated functional level, not at the fund or fund type level. The budget may be amended during the year utilizing similar statutorily prescribed procedures.

It is the District's practice, as is in most Iowa school district, to budget expenditures at or about the maximum authorized spending. As a result, the District's certified budget should always exceed the actual expenditures for the year.

#### CAPITAL ASSETS

The District has invested more than \$3 million by the end of fiscal year 2006 in a broad range of capital assets, including school buildings, athletic facilities, kitchen, computers and audio-visual equipment, maintenance equipment, school buses and other vehicles, library holdings, and textbooks. The District made improvements and updated equipment at all three facilities during the year. Total depreciation expenses for the year exceeded \$110,000.

#### LONG TERM DEBT

The District has no long-term debt.

#### FACTORS BEARING ON THE DISTRICT'S FUTURE

At the time these financial statements were prepared and audited, the District was aware of existing circumstances that could significantly affect its financial health in the future:

- To offset the impact of declining enrollment, the State has provided a budget guarantee provision for districts. This budget guarantee provision is being phased out over a 10 year period. The District was on budget guarantee for Fiscal Year 2006 and will continue to be on budget guarantee for several years to come. Due to previous and continued declining enrollment, the amount of this reduction due to the phase out of the budget guarantee will likely grow over the next several years.
- Alternative sources must be found due to funding inconsistencies on the parts of the federal and state governments.
- The District has entered into a whole grade sharing agreement with the Iowa Falls Community School District for Grades 6-12. This should allow the District to maintain its own K-5 program into the foreseeable future.
- The District will continue to be required to comply with unfunded and under funded mandates from the federal and state governments such as the Federal No Child Left Behind Act and the state Student Achievement and Teacher Quality Initiative. This will require the District to find ways to provide services in the areas of assessment and professional development, which will divert funds from other student service areas.

# CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Vicki Porter, District Business Manager, Alden Community School District, 209 Center Street, Alden, IA 50006.



Statement of Net Assets

June 30, 2006

	Governmental Activities	Business Type Activities	Total
	\$	\$	\$
Assets			
Cash and pooled investments	1,138,209	1,272	1,139,481
ISCAP investments	137,478	-	137,478
Receivables:			
Property tax:			
Current year	17,922	-	17,922
Succeeding year	1,336,216	-	1,336,216
Income surtax - succeeding year	83,936	-	83,936
Due from other governments	103,717	-	103,717
Other receivables	8,143	-	8,143
ISCAP accrued interest receivable	2,786	-	2,786
Inventories	=	283	283
Capital assets, net of accumulated depreciation	1,127,524		1,127,524
Total assets	3,955,931	1,555	3,957,486
Liabilities			
Accounts payable	4,377	_	4,377
Deferred revenue:			
Succeeding year property tax	1,336,216	-	1,336,216
ISCAP warrants payable	137,000	-	137,000
ISCAP accrued interest payable	3,474	<u> </u>	3,474
Total liabilities	1,481,067		1,481,067
Net assets			
Invested in capital assets, net of related debt	1,127,524	_	1,127,524
Restricted for:			
Management levy	61,285	_	61,285
Physical plant and equipment levy	37,445	_	37,445
Capital projects	142,392	_	142,392
Unrestricted	1,106,218	1,555	1,107,773
Total net assets	2,474,864	1,555	2,476,419

Statement of Activities

		Prog	ram Revenues	_		
	Expenses	Charges for Service	Operating Grants, Contributions and Restricted Interest	Governmental Activities	Business Type _Activities	Total
	\$	\$	\$	\$	\$	\$
Functions/Programs						
Governmental activities:						
Instruction:	1,673,511	373,019	247,457	(1,053,035)		(1,053,035)
Support services:						
Student services	30,810	_	-	(30,810)	_	(30,810)
Instructional staff services	69,239	_	-	(69,239)	_	(69,239)
Administration services	262,360	_	-	(262,360)	_	(262,360)
Operation and maintenance of plant services	213,961	_	8,727	(205,234)	_	(205,234)
Transportation services	84,671			(84,671)		(84,671)
	661,041		8,727	(652,314)		(652,314)
Non-instructional programs:						
Community service and education	5,000			(5,000)		(5,000)
Other expenditures:						
AEA flowthrough	87,394	_	87,394	_	_	_
Facilities acquisition and construction	56,100	_	21,153	(34,947)	_	(34,947)
Depreciation (unallocated)*	68,342			(68,342)		(68,342)
	211,836		108,547	(103,289)		(103,289)
Total governmental activities	2,551,388	373,019	364,731	(1,813,638)	-	(1,813,638)

Statement of Activities

Year ended June 30, 2006

		Progr	am Revenues	_		
	Expenses	Charges for Service	Operating Grants, Contributions and Restricted Interest	Governmental Activities	Business Type _Activities	Total
	\$	\$	\$	\$	\$	\$
Business type activities:						
Non-instructional programs:						
Nutrition services	84,876	43,664	42,032		820	820
Total	2,636,264	416,683	406,763	(1,813,638)	820	(1,812,818)
General revenues:						
Property tax levied for:						
General purposes				1,212,728	-	1,212,728
Management				59,954	-	59,954
Income surtax				91,675	-	91,675
Local option sales taxes				137,288	-	137,288
Unrestricted state grants				798,215	-	798,215
Unrestricted investment earnings				30,586	-	30,586
Other				131,838		131,838
Total general revenue				2,462,284		2,462,284
Change in net assets				648,646	820	649,466
Net assets beginning of year				1,826,218	735	1,826,953
Net assets end of year				2,474,864	1,555	2,476,419

<sup>\*</sup> This amount excludes the depreciation that is included in the direct expenses of the various programs.

See notes to financial statements.

Balance Sheet Governmental Funds

June 30, 2006

		Physical			
		Plant and		Nonmajor	
		Equipment	Capital	Special	
	General	Levy	Projects	Revenue	Total
	\$	\$	\$	\$	\$
Assets					
Cash and pooled investments	895,854	37,445	129,682	75,228	1,138,209
ISCAP investments	137,478	-	_	-	137,478
Receivables:					
Property tax:					
Current year	17,078	_	_	844	17,922
Succeeding year	1,222,317	93,899	_	20,000	1,336,216
Income surtax - succeeding year	83,936	_	_	-	83,936
Due from other governments	91,007	_	12,710	_	103,717
Other receivables	8,143	_	_	-	8,143
ISCAP accrued interest receivable	2,786				2,786
Total assets	2,458,599	131,344	142,392	96,072	2,828,407
Liabilities and Fund Balance					
Liabilities:					
Accounts payable	4,377	_	_	-	4,377
Deferred revenue:					
Succeeding year property tax	1,222,317	93,899	_	20,000	1,336,216
Succeeding year income surtax	83,936	_	_	-	83,936
ISCAP warrants payable	137,000	_	_	-	137,000
ISCAP accrued interest payable	3,474				3,474
Total liabilities	1,451,104	93,899		20,000	1,565,003
Fund balances:					
Reserved for capital projects	_	_	142,392	_	142,392
Unreserved	1,007,495	37,445	_	76,072	1,121,012
					<u> </u>
Total fund balance	1,007,495	37,445	142,392	76,072	1,263,404

\$ 2,474,864

# ALDEN COMMUNITY SCHOOL DISTRICT

Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Assets

June 30, 2006

Total fund balances of governmental funds (Exhibit C)	
Amounts reported for governmental activities in the statement of net assets are different because:	
Income surtax receivable at June 30, 2006 is not recognized as income until received in the governmental funds, however it is shown as a receivable in the Statement of Net Assets.	83,936
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds.	1,127,524

Net assets of governmental activities (Exhibit A)

	General	Physical Plant and Equipment Levy	Capital Projects	Nonmajor Special Revenue	Total
	\$	\$	\$	\$	\$
Revenues:					
Local sources:					
Local tax	1,300,492	-	137,288	59,954	1,497,734
Tuition	373,019	_	_	_	373,019
Other	162,424	1,789	21,153	20,398	205,764
State sources	977,376	-	_	_	977,376
Federal sources	142,230	<del>_</del>	<del></del>	<del></del>	142,230
Total revenues	2,955,541	1,789	158,441	80,352	3,196,123
Expenditures:					
Current:					
Instruction:	1,660,032			13,479	1,673,511
Support services:					
Student services	20,369	-	-	10,441	30,810
Instructional staff services	65,586	-	3,653	_	69,239
Administration services	259,582	-	-	2,778	262,360
Operation and maintenance of plant					
services	184,495	-	950	28,516	213,961
Transportation services	99,311				99,311
	629,343		4,603	41,735	675,681
Non-instructional programs:					
Food service operations	5,000				5,000
Other expenditures:					
AEA flowthrough	87,394	-	_	_	87,394
Facilities acquisition and					
construction		71,442	111,237		182,679
	87,394	71,442	111,237		270,073
Total expenditures	2,381,769	71,442	115,840	55,214	2,624,265
Net change in fund balances	573,772	(69,653)	42,601	25,138	571,858
Fund balances beginning of year	433,723	107,098	99,791	50,934	691,546
Fund balances end of year	1,007,495	37,445	142,392	76,072	1,263,404

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds to the Statement of Activities

Year ended June 30, 2006

Net change in fund balances - total governmental funds (Exhibit E)

\$ 571,858

Amounts reported for governmental activities in the statement of activities are different because:

Income surtax receivable at June 30, 2006 is not recognized as income until received in the governmental funds, however it is shown as a revenue in the Statement of Activities.

3,911

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, those costs are reported in the Statement of Net Assets and are allocated over their estimated useful lives as depreciation expense in the Statement of Activities. The amounts of depreciation expense in the year are as follows:

Capital outlays
Depreciation expense

183,169

(110,292)

72,877

Change in net assets of governmental activities (Exhibit B)

\$ 648,646

	School Nutrition
	\$
Operating revenue:	
Local sources:	
Charges for services	43,664
Operating expenses:	
Non-instructional programs:	
Food service operations:	
Salaries	37,147
Benefits	5,262
Supplies	42,467
Total operating expenses	84,876
Operating (loss)	(41,212)
Non-operating revenues:	
State sources	1,154
Federal sources	35,843
Capital contribution	5,000
Interest income	35
	42,032
Change in net assets	820
Net assets beginning of year	735
Net assets end of year	1,555

Statement of Cash Flows Proprietary Fund

Year ended June 30, 2006

	School
	Nutrition \$
Cash flows from operating activities:	
Cash received from sale of lunches and breakfasts	43,664
Cash payments to employees for services	(42,409)
Cash payments to suppliers for goods or services	(38,712)
Net cash (used in) operating activities	(37,457)
Cash flows from non-capital financing activities:	
State grants received	1,154
Federal grants received	32,496
Net cash provided by non-capital financing activities	33,650
Cash flows from capital financing activities	
Capital contribution from General Fund	5,000
Cash flows from investing activities:	
Interest on investments	35
Net increase in cash and cash equivalents	1,228
Cash and cash equivalents beginning of year	44
Cash and cash equivalents end of year	1,272
Reconciliation of operating income (loss) to	
net cash used in operating activities:	
Operating (loss)	(41,212)
Adjustments to reconcile operating profit (loss) to net cash	
provided by (used in) operating activities:	2 247
Commodities used Decrease in inventory	3,347 408
Decrease in inventory	(37,457)
Reconciliation of cash and cash equivalents at year end to specific assets included on Combined Balance Sheet:	
Current assets: Cash	1,272

# Non-cash investing, capital and financing activities:

During the year ended June 30, 2006, the District received federal commodities valued at \$3,347.

See notes to financial statements.

Statement of Fiduciary Net Assets Fiduciary Funds

	Private Purpose Trusts
	Scholarships
	\$
Assets Cash	48,984
Total assets	48,984
Net Assets Reserved for scholarships	48,984
Total net assets	48,984

# Statement of Changes in Fiduciary Net Assets $\hbox{Fiduciary Funds}$

	Private Purpose Trusts
	Scholarships
	\$
Additions: Local sources:	
Miscellaneous	2,080
Total additions	2,080
Deductions: Support services: Scholarships	2,025
Total deductions	2,025
Change in net assets	55
Net assets beginning of year	48,929
Net assets end of year	48,984

Notes to Financial Statements

June 30, 2006

## (1) Summary of Significant Accounting Policies

Alden Community School District is a political subdivision of the State of Iowa and operates public schools for children in grades kindergarten through twelve. Additionally, the District either operates or sponsors summer recreational activities. The geographic area served includes the City of Alden, Iowa, and agricultural area in Hardin and Franklin Counties. The District is governed by a Board of Education whose members are elected on a non-partisan basis.

The District's financial statements are prepared in conformity with U.S. generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board.

#### A. Reporting Entity

For financial reporting purposes, Alden Community School District has included all funds, organizations, account groups, agencies, boards, commissions and authorities. The District has also considered all potential component units for which it is financially accountable and other organizations for which the nature and significance of their relationship with the District are such that exclusion would cause the District's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board has set forth criteria to be considered in determining financial accountability. These criteria include appointing a voting majority of an organization's governing body, and (1) the ability of the District to impose its will on that organization or (2) the potential for the organization to provide specific benefits to or impose specific financial burdens on the District. Alden Community School District has no component units which meet the Governmental Accounting Standards Board criteria.

<u>Jointly Governed Organizations</u> - The District participates in a jointly governed organization that provides services to the District but does not meet the criteria of a joint venture since there is no ongoing financial interest or responsibility by the participating governments. The District is a member of the Hardin County Assessor Conference Board.

## B. Basis of Presentation

Government-wide Financial Statements - The Statement of Net Assets and the Statement of Activities report information on all of the nonfiduciary activities of the District. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by tax and intergovernmental revenues, are reported separately from business type activities, which rely to a significant extent on fees and charges for service.

The Statement of Net Assets presents the District's nonfiduciary assets and liabilities, with the difference reported as net assets. Net assets are reported in three categories:

Invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation and reduced by outstanding balances for bonds, notes and other debt that are attributable to the acquisition, construction or improvement of those assets.

Restricted net assets result when constraints placed on net asset use are either externally imposed or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net assets consist of net assets that do not meet the definition of the two preceding categories. Unrestricted net assets often have constraints on resources that are imposed by management which can be removed or modified.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants, contributions and interest that are restricted to meeting the operational or capital requirements of a particular function. Property tax and other items not properly included among program revenues are reported instead as general revenues.

Fund Financial Statements - Separate financial statements are provided for governmental, proprietary and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as other nonmajor governmental funds.

The District reports the following major governmental funds:

The General Fund is the general operating fund of the District. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. From the fund are paid the general operating expenses, including instructional, support and other costs.

The Physical Plant and Equipment Levy is used to account for the purchase of equipment and the repairing, remodeling and construction of buildings and land improvements.

The Capital Projects Fund is used to account for all resources used in the acquisition and construction of capital facilities.

The District reports the following major proprietary fund:

The District's proprietary fund is the Enterprise, School Nutrition Fund. This fund is used to account for the food service operations of the District.

The District also reports fiduciary funds which focus on net assets and changes in net assets. the District's fiduciary funds include the following:

The Private Purpose Trust Fund is used to account for assets held by the District under trust agreements which require income earned to be used for scholarship payments.

# C. Measurement Focus and Basis of Accounting

The government-wide financial statements and the proprietary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property tax is recognized as revenue in the year for which it is levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected with 60 days after year end.

Property tax, intergovernmental revenues (shared revenues, grants and reimbursements from other governments) and interest associated with the current fiscal period are all considered to be susceptible to accrual. All other revenue items are considered to be measurable and available only when cash is received by the District.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, principal and interest on long-term debt, claims and judgments, and compensated absences are recognized as expenditures only when payment is due. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financial sources.

Under terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs, and then general revenues.

The proprietary fund of the District applies all applicable GASB pronouncements, as well as the following pronouncements issued on or before November 30, 1989, unless these pronouncements conflict with or contradict GASB pronouncements: Financial Accounting Standards Board Statements and Interpretations, Accounting Principles Board Opinions, and Accounting Research Bulletins of the Committee on Accounting Procedure.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's Enterprise Fund is charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

The District maintains its financial records on the cash basis. The financial statement of the District are prepared by making memorandum adjusting entries to the cash basis financial records.

# D. Assets, Liabilities and Fund Balance

The following accounting policies are followed in preparing the financial statements:

Cash, Pooled Investments and Cash Equivalents - The cash balances of most District funds are pooled and invested. Investments are stated at fair value except for the investment in Iowa Schools Joint Investment Trust which is valued at amortized cost and non-negotiable certificates of deposit which are stated at cost.

For purposes of the statement of cash flows, all short-term cash investments that are highly liquid are considered to be cash equivalents. Cash equivalents are readily convertible to known amounts of cash and, at the day of purchase, they have a maturity date no longer than three months.

<u>Property Tax Receivable</u> - Property tax in governmental funds are accounted for using the modified accrual basis of accounting.

Property tax receivable is recognized in these funds on the levy or lien date, which is the date that the tax asking is certified by the Board of Education. Delinquent property tax receivable represents unpaid taxes for the current and prior years. The succeeding year property tax receivable represents taxes certified by the Board of Education to be collected in the next fiscal year for the purposes set out in the budget for the next fiscal year. By statute, the District is required to certify its budget in April of each year for the subsequent fiscal year. However, by statute, the tax asking the budget certification for the following fiscal year becomes effective on the first day of that year. Although the succeeding year property tax receivable has been recorded, the related revenue is deferred in both the government-wide and fund financial statements and will not be recognized as revenue until the year for which it is levied.

Property tax revenue recognized in these funds become due and collectible in September and March of the fiscal year with a 1½% per month penalty for delinquent payments; is based on January 1, 2004 assessed property valuations; is for the tax accrual period July 1, 2005 through June 30, 2006 and reflects the tax asking contained in the budget certified to the County Board of Supervisors in April 2005.

 $\frac{\mbox{Due From Other Governments}}{\mbox{from the State of Iowa and grants from other governments.}}$  - Due from other governments represents amounts due

<u>Inventories</u> - Inventories are valued at cost using the first-in, first-out method for purchased items and government commodities. Inventories of proprietary funds are recorded as expenses when consumed rather than when purchased or received.

<u>Capital Assets</u> - Capital assets, which include property, furniture and equipment, are reported in the applicable governmental or business type activities columns in the government-wide Statement of Net Assets. Capital assets are recorded at historical cost. Donated capital assets are recorded at estimated fair market value at the date of donation. The costs of normal maintenance and repair that do not add to the value of the asset or materially extend asset lives are not capitalized. Capital assets are defined by the District as assets with an initial, individual cost in excess of the following thresholds and estimated useful lives in excess of two years.

Asset Class	Amount
Land	\$ 1,000
Buildings	10,000
Improvements other than buildings	10,000
Furniture and equipment:	
School Nutrition Fund equipment	10,000
Other furniture and equipment	10,000

Capital assets are depreciated using the straight line method over the following estimated useful lives:

Asset Class	Estimated Useful Lives (In Years)
Buildings	50 years
Improvements other than buildings Furniture and equipment	20-50 years
rurniture and equipment	5-15 years

<u>Deferred Revenue</u> - Although certain revenues are measurable, they are not available. Available means collectible within the current period or expected to be collected soon enough thereafter to be used to pay liabilities of the current period. Deferred revenue in the governmental fund financial statements represent the amount of assets that have been recognized, but the related revenue has not been recognized since the assets are not collected within the current period or expected to be collected soon enough thereafter to be used to pay liabilities of the current period. Deferred revenue consists of unspent grant proceeds as well as property tax receivables and other receivables not collected within sixty days after year end.

Deferred revenue on the Statement of Net Assets consists of succeeding year property tax receivable that will not be recognized as revenue until the year for which it is levied.

Compensated Absences - District employees accumulated a limited amount of earned but unused vacation for subsequent use or for payment upon termination, death or retirement. A liability is recorded when incurred in the government-wide financial statements. A liability for these amounts is reported in governmental fund financial statements only for employees that have resigned or retired. The compensated absences liability is deemed to be immaterial at June 30, 2006.

<u>Fund Balance</u> - In the governmental fund financial statements, reservations of fund balance are reported for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose.

Restricted Net Assets - In the government-wide Statement of Net Assets, net assets are reported as restricted when constraints placed on net asset use are either externally imposed by creditors, grantors, contributors or laws and regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

# E. Budgeting and Budgetary Control

The budgetary comparison and related disclosures are reported as Required Supplementary Information. Disbursements did not exceed the amounts budgeted in any of the four functions.

#### (2) Cash and Pooled Investments

The District's deposits in banks at June 30, 2006 were entirely covered by federal depository insurance or by the State Sinking Fund in accordance with Chapter 12C of the Code of Iowa. This chapter provides for additional assessments against the depositories to insure there will be no loss of public funds.

The District is authorized by statute to invest public funds in obligations of the United States government, its agencies and instrumentalities; certificates of deposit or other evidences of deposit at federally insured depository institutions approved by the Board of Education; prime eligible bankers acceptances; certain high rated commercial paper; perfected repurchase agreements; certain registered open-end management investment companies; certain joint investment trusts; and warrants or improvement certificates of a drainage district.

At June 30, 2006, the District had investments in the Iowa Schools Joint Investment Trust as follows:

Amortized Cost

Diversified Portfolio

\$1,123,916

The investments are valued at an amortized cost pursuant to Rule 2a-7 under the Investment Company Act of 1940.

<u>Interest rate risk</u> - The District's investment policy limits the investment of operating funds (funds expected to be expended in the current budget year or within 15 months of receipt) in instruments that mature within 397 days. Funds not identified as operating funds may be invested in investments wit maturities longer than 397 days but the maturities shall be consistent with the needs and use of the District.

<u>Credit risk</u> - The investments in the Iowa School Joint Investment Trust were both rated Aaa by Moody's Investors Service.

#### (3) Capital Assets

Capital assets activity for the year ended June 30, 2006 was as follows:

	Balance Beginning of Year	Increases	Decreases	Balance End of Year
	\$	\$	\$	\$
Governmental activities: Capital assets not being depreciated: Land	1,000			1 000
Land	1,000			1,000
Capital assets being depreciated:				
Land improvements	73,263	_	_	73,263
Buildings	2,350,237	126,579	-	2,476,816
Furniture and equipment	763,020	56,590		819,610
Total capital assets being depreciated	3,186,520	183,169		3,369,689
Less accumulated depreciation for:				
Land improvements	43,495	3,663	_	47,158
Buildings	1,499,790	36,142	_	1,535,932
Furniture and equipment	589,588	70,487	_	660,075
Total accumulated depreciation	2,132,873	110,292		2,243,165
Total capital assets being depreciated, net	1,053,647	72,877		1,126,524
Governmental activities, capital assets, net	1,054,647	72,877		1,127,524
Business type activities:				
Furniture and equipment	27,007	_	-	27,007
Less accumulated depreciation	27,007			27,007
Business type activities capital assets, net				
Depreciation expense was charged to the following Governmental activities:	ng functions:			
Student transportation				41,950
Unallocated				68,342
				110,292
Business Type activities:				
Food service operations				

#### (4) Pension and Retirement Benefits

The District contributes to the Iowa Public Employees Retirement System (IPERS) which is a cost-sharing multiple-employer defined benefit pension plan administered by the State of Iowa. IPERS provides retirement and death benefits which are established by state statute to plan members and beneficiaries. IPERS issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to IPERS, PO Box 9117, Des Moines, Iowa, 50306-9117.

Plan members are required to contribute 3.70% of their annual salary and the District is required to contribute 5.75% of annual payroll. Contribution requirements are established by State statute. The District's contribution to IPERS for the years ended June 30, 2006, 2005, and 2004 were \$56,927, \$56,229, and \$85,162 respectively, equal to the required contributions for each year.

#### (5) Area Education Agency

The District is required by the Code of Iowa to budget for its share of special education support, media and educational services provided through the area education agency. The District's actual amount for this purpose totaled \$87,394 for year ended June 30, 2006 and is recorded in the General Fund by making a memorandum adjusting entry to the cash basis financial statements.

#### (6) Risk Management

Alden Community School District is exposed to various risks of loss related to torts; theft; damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by the purchase of commercial insurance. The District assumes liability for any deductibles and claims in excess of coverage limitations. Settled claims from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

## (7) Iowa School Cash Anticipation Program (ISCAP)

The District participates in the Iowa Schools Cash Anticipation Program (ISCAP). ISCAP is a program of the Iowa Association of School Boards and is designed to provide funds to participating entities during periods of cash deficits. ISCAP is funded by a semi-annual issuance of anticipatory warrants, which mature as noted below. The warrant sizing of each school corporation is based on a projection of cash flow needs during the semi-annual period. ISCAP accounts are maintained for each participating entity and provides monthly statements regarding their cash balance, interest earnings, and amounts available for withdrawal for each outstanding series of warrants. Bankers Trust Co. NA is the trustee for the program. A summary of the District's participation in ISCAP as of June 30, 2006, is as follows:

<u>Series</u>	Warrant Date	Final Warrant <u>Maturity</u>	Investment	Accrued Interest Receivable	Warrants Payable	Accrued Interest Payable
2005-06A 2005-06B	6/30/05 1/25/06	6/30/06 1/26/07	\$ - 137,478	_ 2,786	<u>137,000</u>	<u> </u>
Total			\$ <u>137,478</u>	2,786	<u>137,000</u>	3,474

The District pledges its state foundation aid payments and General Fund receipts as security for warrants issued. Repayments must be made when General Fund receipts are received. If a balance is outstanding on the last date the funds are available to be drawn, then the District must repay the outstanding withdrawal from its General Fund receipts. In addition, the District must make minimum warrant repayments on the 25th of each month immediately following the final date that the warrant proceeds may be used in an amount equal to 25% of the warrant amount. There was no ISCAP advance activity in the General Fund for the year ended June 30, 2006.

The warrants bear an interest rate and the proceeds of the warrants are invested at an interest rate as shown below:

Series	Interest Rates on Warrants	Interest Rates on Investments
2005-06A	4.000%	3.903%
2005-06B	4.500%	4.772%
2006-07A	4.500%	5.676%

## (8) Sharing Agreement

The District has entered into an agreement with the Iowa Falls Community School District to share students in Grades 6-12. Sixth graders will attend Alden while seventh through twelfth graders will attend Iowa Falls.

# (9) Commitments

As of June 30, 2006, the District had committed over \$65,000 for the air conditioning and renovation of the library.



Budgetary Comparison Schedule of Revenues, Expenditures and Changes in Balances - Budget and Actual (Cash Basis) - All Governmental Funds and Proprietary Fund

# Required Supplementary Information

Year ended June 30, 2006

	Governmental Proprietary Fund Types Fund Type		Total	Budgeted Amounts		Final to Actual
	Actual	Actual	Actual	Original	Final	Variance -
	\$	\$	\$	\$	\$	\$
Revenues:						
Local sources	2,076,517	43,699	2,120,216	1,902,826	1,902,826	217,390
State sources	977,376	1,154	978,530	998,632	998,632	(20,102)
Federal sources	142,230	35,843	178,073	150,302	150,302	27,771
Total revenues	3,196,123	80,696	3,276,819	3,051,760	3,051,760	225,059
Expenditures:						
Instruction	1,673,511	-	1,673,511	1,957,616	1,957,616	284,105
Support services	675,681	-	675,681	901,838	901,838	226,157
Non-instructional programs	5,000	84,876	89,876	79,526	79,526	(10,350)
Other expenditures	270,073		270,073	324,824	324,824	54,751
Total expenditures	2,624,265	84,876	2,709,141	3,263,804	3,263,804	554,663
Excess (deficiency) of revenues						
over (under) expenditures	571,858	(4,180)	567,678	(212,044)	(212,044)	779,722
Other financing sources (uses)		5,000	5,000		<u>-</u>	5,000
Excess (deficiency) of revenues and						
other financing sources over (under)						
expenditures and other financing uses	571,858	820	572,678	(212,044)	(212,044)	784,722
Balance beginning of year	691,546	735	692,281	666,730	666,730	25,551
Balance end of year	1,263,404	1,555	1,264,959	454,686	454,686	810,273

See accompanying independent auditor's report.

Notes to Required Supplementary Information - Budgetary Reporting

Year ended June 30, 2006

This budgetary comparison is presented as Required Supplementary Information in accordance with Governmental Accounting Standard Board Statement No. 41 for governments with significant budgetary perspective differences resulting from not being able to present budgetary comparisons for the General Fund and each major Special Revenue Fund.

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following required public notice and hearing for all funds, except Private Purpose Trust and Agency Funds. The budget may be amended during the year utilizing similar statutorily prescribed procedures. The District's budget is prepared on a GAAP basis.

Formal and legal budgetary control for the certified budget is based upon four major classes of expenditures known as functions, not by fund. These four functions are instruction, support services, non-instructional programs and other expenditures. Although the budget document presents function expenditures or expenses by fund, the legal level of control is at the aggregated functional level, not by fund. The Code of Iowa also provides that District expenditures in the General Fund may not exceed the amount authorized by the school finance formula. During the year, the District adopted one budget amendment increasing budgeted disbursements by \$203,147.

During the year ended June 30, 2006, expenditures exceeded the amount budgeted in the non-instructional programs function. The District did not exceed the General Fund unspent authorized budget.



Combining Balance Sheet Nonmajor Special Revenue Funds

June 30, 2006

	Student		
	Management	Activity	Total
	\$	\$	\$
Assets			
Cash and pooled investments	60,441	14,787	75,228
Property tax receivable:			
Current year	844	-	844
Succeeding year	20,000		20,000
Total assets	81,285	14,787	96,072
Liabilities and Fund Balance			
Liabilities:			
Deferred revenue:			
Succeeding year property tax	20,000		20,000
	20,000		20,000
Fund balance:			
Unreserved fund balance	61,285	14,787	76,072
	61,285	14,787	76,072
	01 005	14 505	06.070
Total liabilities and fund balance	81,285	14,787	96,072

Combining Schedule of Revenues, Expenditures and Changes in Fund Balances
Nonmajor Special Revenue Funds

		Student	
	Management	Activity	Total
	\$	\$	\$
Revenues:			
Local sources:			
Local taxes	59,954	_	59,954
Other	6,938	13,460	20,398
State sources	_	_	_
Total revenues	66,892	13,460	80,352
Expenditures:			
Instruction:	-	13,479	13,479
Support services:			
Student support services	10,441	_	10,441
Administration services	2,778	_	2,778
Plant operation and maintenance	28,516		28,516
Total expenditures	41,735	13,479	55,214
Excess of revenues over expenditures	25,157	(19)	25,138
Fund balances beginning of year	36,128	14,806	50,934
Balance end of year	61,285	14,787	76,072

Schedule of Changes in Special Revenue, Student Activity Accounts

	Balance			Balance
Account	Beginning of Year	Revenues	Expenditures	End of Year
ACCOUNT				
	\$	\$	\$	\$
NOW Account Interest	45	500	-	545
Playground Fundraising	792	-	-	792
Nurse Special	237	75	-	312
6th Student Council	398	1,148	1,419	127
Elementary TAG Yearbook	184	1,422	1,419	187
Elementary Student Council	566	2,063	1,420	1,209
Vocal	142	693	705	130
Instrumental Music	105	-	-	105
Greenhouse	200	-	-	200
Band Resale	33	111	280	(136)
Elementary Activity	5,792	5,976	6,860	4,908
Class of 2006	2,228	-	-	2,228
Class of 2007	1,396	-	-	1,396
Class of 2008	861	-	-	861
Class of 2009	143	-	-	143
Vending Machines	72	736	740	68
Library	1,612	736	636	1,712
FAB				
	14,806	13,460	13,479	14,787

Schedule of Changes in Private Purpose Trusts

	Balance Beginning			Balance End of
Account	of Year	Revenues	Expenditures	Year
	\$	\$	\$	\$
Hattie Crisp Valedictorian Scholarship	3,000	23	-	3,023
Burnetta Sibert Salutatorian Scholarship	100	23	-	123
Jean Button American History Scholarship	100	9	-	109
Silke Scholarship	45,729	2,025	2,025	45,729
Total	48,929	2,080	2,025	48,984

Comparison of Taxes and Intergovernmental Revenues  ${\tt All\ Funds}$ 

For the Last Four Years

	Modified Accrual Basis			
	2006	2005	2004	2003
	\$			
Local sources:				
General	1,221,431	1,287,743	1,193,926	1,095,485
Special revenue/debt service	156,627	102,187	120,928	120,928
Capital projects	121,839	4,114		
	1,499,897	1,394,044	1,314,854	1,216,413
State sources:				
General	917,568	856,177	1,083,028	1,205,571
Special revenue/debt service	425	61	_	56
School nutrition	1,213	1,432	1,715	1,868
	919,206	857,670	1,084,743	1,207,495
Federal sources:				
General	109,004	199,200	113,776	77,611
School nutrition	40,943	43,452	48,669	51,540
	149,947	242,652	162,445	129,151
Total	2,569,050	2,494,366	2,562,042	2,553,059

See accompanying independent auditor's report.

# Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Education of the Alden Community School District:

#### Compliance

We have audited the accompanying financial statements of the governmental activities, the business type activities, each major fund and the aggregate remaining fund information of Alden Community School District as of and for the year ended June 30, 2006, which collectively comprise the District's basic financial statement listed in the table of contents, and have issued our report thereon date October 5, 2006. We conducted our audit in accordance with U.S. generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

## Internal Control Over Financial Reporting

In planning and performing our audit, we considered Alden Community School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide and opinion on the internal control over financial reporting. However, we noted certain matters involving the internal control over financial reporting and its operation Reportable conditions that we consider to be reportable conditions. involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the District's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. Reportable conditions are described in Part I of the accompanying Schedule of Findings.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial. reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, of the reportable conditions described above, we believe item 06-I-A is a material weakness.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether, Alden Community School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance or other matters that are required to be reported under <u>Government Auditing Standards</u>. We noted immaterial instances of non-compliance or other matters that are described in Part II of the accompanying Schedule of Findings.

Comments involving statutory and other legal matters about the District's operations for the year ended June 30, 2006 are based exclusively on knowledge obtained from procedures performed during our audit of the financial statements of the District. Since our audit was based on tests and samples, not all transactions that might have had an impact on the comments were necessarily audited. The comments involving statutory and other legal matters are not intended to constitute legal interpretations of those statutes.

This report, a public record by law, is intended solely for the information and use of the officials, employees and citizens of Alden Community School District and other parties to whom Alden Community School District may report, including federal awarding agencies and pass-through entities. This report is not intended to be and should not be used by anyone other than these specified parties.

We would like to acknowledge the many courtesies and assistance extended to us by personnel of Alden Community School District during the course of our audit. Should you have any questions concerning any of the above matters, we shall be pleased to discuss them with you at your convenience.

BRUCE D. FRINK
Certified Public Accountant

October 5, 2006

Schedule of Findings

Year ended June 30, 2006

## Part I: Findings Related to the General Purpose Financial Statements:

#### INSTANCES OF NON-COMPLIANCE:

No matters were reported.

#### REPORTABLE CONDITIONS:

## 06-I-A SEGREGATION OF DUTIES

<u>Comment</u> - During our review of the internal control structure, the existing procedures are evaluated in order to determine that incompatible duties, from a control standpoint, are not performed by the same employee. This segregation of duties helps to prevent losses from employee error or dishonesty and therefore maximizes the accuracy of the District's financial statements. We noted that one individual has custody of receipts and performs all record-keeping and reconciling functions for the office.

<u>Recommendation</u> - We realize that with a limited number of office employees, segregation of duties is difficult. However, the District should review the operating procedures of the office to obtain the maximum internal control possible under the circumstances.

Response - We will review procedures and investigate available alternatives.

Conclusion - Response acknowledged.

# Part II: Other Findings Related to Required Statutory Reporting:

- 06-II-A Official Depositories Official depositories have been approved by the District.

  The maximum deposit amount approved were not exceeded during the year ended June 30, 2006.
- ${\tt 06-II-B}$   ${\tt Certified\ Budget}$  Expenditures for the year ended June 30, 2006, exceeded the certified budget amount in the non-instructional function.

 $\overline{\text{Chapter 24.9}}$  of the Code of Iowa before disbursements were allowed to exceed budget.

<u>Response</u> - Future budgets will be amended in sufficient amounts to ensure the certified budget is not exceeded.

Conclusion - Response accepted.

- 06-II-C <u>Questionable Expenditures</u> No expenditures that may not meet the requirements of public purpose as defined in an Attorney General's opinion dated April 25, 1979 were noted.
- 06-II-D <u>Travel Expense</u> No expenditures of District money for travel expenses of spouses of District officials or employees were noted. No travel advances to District officials or employees were noted.
- 06-II-E <u>Business Transactions</u> No business transactions between the District and District officials or employees were noted.

Schedule of Findings

Year ended June 30, 2006

# Part II: Other Findings Related to Required Statutory Reporting: (continued):

06-II-F	Bond Coverage - Surety bond coverage of District officials and employees is in accordance with statutory provisions. The amount of coverage should be reviewed annually to insure that the coverage is adequate for current operations.
06-II-G	${\hbox{{\tt Board Minutes}}}$ - No transactions requiring Board approval which had not been approved by the Board were noted.
06-II-H	<u>Deposits and Investments</u> - No instances of noncompliance with the deposit and investment provisions of Chapter 12B and Chapter 12C of the Code of Iowa and the District's investment policy were noted.
06-II-I	<u>Certified Annual Report</u> - The Certified Annual Report was filed with the Department of Education timely and we noted no significant deficiencies in the amounts reported.
06-II-J	<u>Certified Enrollment</u> - No variances in the basic enrollment data certified to the <u>Department of Education were noted</u> .